HAZLET TOWNSHIP PUBLIC SCHOOLS

<table>
<tr><td colspan="6">
<p align="center">**ACTION PLAN**
Raritan High School
District Update/Year 2 – Red denotes 2014-2015
District Update/Year 3 – Blue denotes 2015-2016
District Update/Year 4- Purple denotes 2016-2017
District Update/Year 5-Green denotes 2017-2018</p>
</td></tr>
<tr><td colspan="6">
<p align="center">*Academic Goal*
Increase Academic Achievement</p>
</td></tr>
<tr><td colspan="6">
Objective #1: By the year 2020, increase academic performance for underperforming student subgroups by 20% as measured by annual state assessments, as well as, other baseline student performance data found in individual student education plans and varying school-based assessments beginning with the 2010-2011 school year.
</td></tr>
<tr><td colspan="6">
Strategy #1: Design, implement and refine student growth plans for underperforming subgroups (utilizing disaggregate assessment data: test scores, grade level, individual abilities, etc) for the purpose of increasing the academic performance of students.

Strategy #2: Develop a greater understanding of programs needed to enhance the achievement of underperforming subgroups by defining targeted areas of student performance that may be in need of improvement, for the purpose of developing specific objectives, which can be utilized by teachers, to increase academic achievement by 20%, as compared to baseline data from state exams and other school-based assessments obtained from 2010-2011 underperforming subgroup populations.

Strategy #3: Schools will monitor the progress of goals to ensure objective is being successfully met.
</td></tr>
</table>

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Review and investigate research on various methodologies on developing programs to enhance the achievement of	Superintendent Assistant Superintendent Director of Curriculum/Instruction/Testing Director of Guidance	Spring/2013 - Fall/2013	Time Attendance at various workshops	Assessments completed Recommendations	Completed: Planning Recommendations and budgeting Algebra I for all 8th graders AVID training and site visits 6 additional AP courses offered at RHS

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

underperforming subgroups.	Director of Student Services Principals Supervisors Assistant Principals Guidance Counselors Child Study Team Administrative Assistants Teachers	Fall 2014/Fall 2015			Academy of 21st century Learning and Innovation created. Updating of Apple computer lab Integration of Google Docs schoolwide. Additional technology (SmartBoards, Chromebooks, Adobe suite installed Completed: Creation of career cluster course guide STEM pathways identified Rocket University established Course expansion in art, math, tech Fabrication Lab built One-to-One initiative launched Ongoing: Investigate curricular expansion and future academy development Development of college going culture
		Fall 2016/Spring 2017	Time Attendance at various workshops	Assessments completed Recommendations	Ongoing: AVID Expansion RHS Grade 11, Continued AVID training through AVID summer institute, turnkey AVID

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

					strategies at departmental meetings, Continuation Academy of 21st century Learning and Innovation, Continuation of Freshman parent curriculum presentation at the middle school, development/discussion of increasing course offerings in the marketing department. Continued integration of Google Docs schoolwide. Additional technology (SmartBoards, Chromebooks, Adobe suite installed
		Fall 2017/Spring 2018			Ongoing: AVID Expansion RHS Grade 12, (All 4 years) Continued AVID training through AVID summer institute, turnkey AVID strategies at departmental meetings, Continuation of Academy of 21st century Learning and Innovation, Continuation of Freshman parent curriculum presentation at the middle school (Open House, Freshman Meet & Greet AVID, Explorer, Advanced Placement and Summer Geometry,

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					development/discussion of increasing course offerings in the marketing department. Continued integration of Google Docs schoolwide. Additional technology (SmartBoards, Chromebooks, Adobe suite installed, continued implementation course offering such as Math Lab, Life Skills
2. Schedule onsite visits to view alternative programs which improve the achievement of underperforming subgroups.	Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals Guidance Counselors Child Study Team Administrative Assistants Teachers	Spring/2013 - Fall/2013	Time Attendance at scheduled sites.	Visits scheduled Visits conducted	Completed: AVID site visits Medical Science and Tech Academy visit Completed: Partnership with Bayshore Hospital established. Student interns working. Ongoing: Additional exploration and site visits
		Fall 2016/Spring 2017	Time Attendance at scheduled sites.	Visits scheduled Visits conducted	Ongoing: AVID site visits, Early College Academy site visits, DECA/Marketing site visits, additional exploration and site visits to successful programs that address underperforming subgroups.

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall 2017/Spring 2018			Ongoing: AVID site visits, Early College Academy site visits, DECA/Marketing site visits, additional exploration and site visits to successful programs that address underperforming subgroups.
3. Written consolidation of observations collected from on-site visits of programs which improve the achievement of underperforming subgroups.	Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals	Fall/2013	Time to complete report	Report completed on comprehensive review of available alternative pro-grams that support the achievement of underperforming subgroups	Completed: Recommendation made to expand AP classes and initiate AVID program Completed: Launching of AVID and new AP courses
		Fall 2016/Spring 2017	Time to complete report		Ongoing: expansion of AP course offerings, discuss potential of developing more marketing course offerings, continuation of AVID Summer training

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall 2017/Spring 2018			Ongoing: expansion of AP course offerings, discuss potential of developing more marketing course offerings, continuation of AVID Summer training
4. Develop plan to implement programs which improve the achievement of underperforming subgroups.	Assistant Superintendent Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors	Fall/2013 - Spring/2014 Fall/2014-Spring/2015 Fall 2016/Spring 2017	Funding Teacher certification Facilities	Plan designed to implement programs connected to increasing student achievement of underperforming subgroups	Completed: Block schedule launched AVID expanded Summer Enrichment offerings expanded Rocket University launched YMCA support services enlisted and made available to students/families Ongoing: Impact assessment and continued exploration Ongoing: Continuation of Rocket University, Continuation of YMCA and support services enlisted and made available to families, continued expansion of summer enrichment programs offered to students, unpack data in testable areas.

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall 2017/Spring 2018			Ongoing: Continuation of Rocket University (Re-evaluate), Continuation of YMCA and support services enlisted and made available to families, continued expansion of summer enrichment programs offered to students, unpack data in testable areas.
5. Articulation of new programs presented to Board of Education and Community.	Superintendent Assistant Superintendent Director of Curriculum/Instruction/Testing	Spring/2014	None	Presentation completed. Support for programs to advance.	Completed: Block Schedule presentation to BOE and Community AP offerings presented to HMS parents and Parents Academy, BOE meeting AVID presentation to HMS parents and students Summer Honors Geometry presented to HMS parents. Rocket University presented to BOE and other stakeholders AP enrollment and performance data shared with BOE AVID enrollment data shared with administration STEM program initiatives shared with BOE

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall 2016/Spring 2017 Fall 2017/Spring 2018			Ongoing: AP offerings presented to HMS parents and Parents Academy, BOE meeting, AVID presentation to HMS parents, Explorer Early College Academy presented to HMS families, continue to present Summer Honors Geometry to HMS parents. Ongoing: AP offerings presented to HMS parents and Parents Academy, BOE meeting, AVID presentation to HMS parents, Explorer Early College Academy presented to HMS families, continue to present Summer Honors Geometry to HMS parents, presentation at AVID Family Night
6. Finalize plans to implement programs which improve the achievement of underperforming	Superintendent Assistant Superintendent Director of Curriculum/Instruction/Testing	Spring/2014 – Summer/2014 Fall/2014-Spring/2015	Funding Teacher certification Facilities	Program in place for the 2013-2014 school year	Completed: Programs in place for 2014-15 Ongoing: Impact assessment

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

| subgroups. | Director of Guidance Director of Student Services Principals Supervisors | Fall 2016- Spring 2017 | | Program in place for the 2016- 2017 school year | Completed: Programs in place for 2016- 2017 school year such as AVID expansion, increased curricular course offering, increased AP course offering, increased summer enrichment course offering for RHS students.

Ongoing: Continuation of development of programs for the 2017-2018 school year, increase AVID summer institute participation, increase curricular course offerings in marketing. |
| | | Fall 2017/Spring 2018 | | | Completed: Programs in place for 2017- 2018 school year such as AVID expansion (12th Grade), increased curricular course offering, increased AP course offering, increased summer enrichment course offering for RHS students.

Ongoing: Maintaining programs for the 2018-2019 school year, increase AVID |

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					summer institute participation, increase curricular course offerings in marketing.
7. Review data to obtain benchmarks of all subgroups for future placement into programs created for underperforming subgroups.	Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals Guidance Counselors Child Study Team Administrative Assistants Teachers	Fall/2013 - Spring/2014 Fall/2014-Spring/2015 Fall 2016/Spring 2017	Time allotted throughout the year to continuously review data of underperforming subgroups.	Data reflected in design of lesson plans created by teachers for underperforming subgroups. Data reflected in planning of Principal's Building-Level Goals.	Completed: PD time allotted to examine data and make placement recommendations Block lesson planning offered to teachers in the summer. AP potential report reviewed and scheduling suggestions implemented One-to-one summer training Math staff sent to PARCC benchmarking conference Ongoing: Unpacking PARCC data on professional development days, review of AP course offerings, PD time to examine testing data. Ongoing: AP potential report reviewed and scheduling suggestions

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

		Fall 2017/Spring 2018			implemented, Unpacking PARCC data on professional development days, review of AP course offerings, PD time to examine testing data.
8. Develop individual student growth plans to improve the achievement of underperforming subgroups.	Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Administrative Assistants Teachers Guidance Counselors Child Study Team	Spring/2014 – Fall/2014 ***Annually (as denoted above)** **Fall/2014- Spring /2015** Fall 2016/Spring 2017 Fall 2017/Spring 2018	Time allotted throughout the year at faculty meetings to complete student growth plans for underperforming subgroups. Curriculum and lesson designing for teachers on remedial math and reading that support learning outcomes for underperforming subgroups.	Verifiable documentation of student growth plans for underperforming subgroups are accurately completed, appropriately filed in students file, and easily accessible to administration, teachers, guidance counselors, students, and parents.	Completed: Adoption of new Algebra progression from 7-10th ISEPs for at-risk students created and maintained Teacher SGOs created targeted individual performance groups Ongoing: Teacher SGOs created targeted individual performance groups, implementation of building goals tied to addressing underperforming subgroups. Ongoing: Teacher SGOs created targeted

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					individual performance groups, Implementation for math everyday for academically at-risk incoming 9th grade students.
9. Administer benchmark assessments in grades 3 through 11, mathematics and LAL, to chart growth in cluster areas.	Supervisors Administrative Assistants Guidance Counselors Teachers	September November January March May ***Annually (as denoted above)** Fall 2016/Spring 2017 Fall 2017/Spring 2018	Benchmark assessments. Study Island Portfolio assessments. Computer lab access	Data reports for student growth plans.	Completed PARCC testing NJ Pass administered HSPA administered PSAT given to grades 10-11 AVID 9th grade students given PSAT Ongoing: PSAT given to grades 10-11 AVID 9th grade students given PSAT Ongoing: PSAT's administered to the following groups: Explorer Students, AVID 9th grade students, 10th and 11th graders. Additionally testing administered such as Accuplacer, ASVAB
10. Continue to	Director of	November-	Time allotted to guidance	Observation of	Completed:

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

review and monitor the progress of students identified as belonging to underperforming subgroups.	Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Assistant Principals Supervisors Administrative Assistants Guidance Counselors Teachers	December April-May ***Annually (as denoted above)** **Fall/2014-Spring/2015** Fall 2017/Spring 2018	counselors to review student growth plans with teachers. Administrator ensures work completed.	teachers' implementation of student growth plans for underperforming subgroups of students. Student understanding of student growth plans.	Failure reports examined and remediation plan acted upon via guidance department Ongoing: Review and monitoring of failure reports Ongoing: Failure reports examined and remediation plan acted upon via guidance department
11. Provide after-school programs and tutorials that support student achievement of underperforming subgroups.	Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals Administrative	September-June ***Annually (as denoted above)**	Finances to pay staff after school. Teachers to work after school. Group counseling and support for students after school. Materials and resources to entice students to want to stay in after school for academic enriching programs.	Student enrollment in after-school programs. Increase in student achievement connected to after-school programs. Student advancement.	Completed and ongoing: After school and summer AP tutoring available throughout the year Tutoring by NHS members available to all students HSPA and SAT tutoring offered to students at no charge Summer enrichment courses

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

	Assistants Guidance Counselors Teachers	Fall 2016/Spring 2017	Computer lab access.	Students are no longer identified as belonging to underperforming subgroups.	available in a range of academic areas Late bus provided by RAINE Quiet study room implemented during lunch periods Completed and ongoing: Failure reports examined and remediation plan acted upon via guidance department Ongoing: Review and monitoring of failure reports Completed and ongoing: After school and summer AP tutoring available throughout the year Tutoring by NHS members available to all students SAT tutoring offered to students at no charge Summer enrichment courses available in a range of academic areas

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					Late bus provided by RAINE Quiet study room implemented during lunch periods
		Fall 2017/Spring 2018			Completed and ongoing: Failure reports examined and remediation plan acted upon via guidance department
					Ongoing: Review and monitoring of failure reports
					Completed and ongoing: After school and summer AP tutoring available throughout the year
					Tutoring by NHS members available to all students
					SAT tutoring offered to students at no charge
					Summer enrichment courses available in a range of academic areas
					Late bus provided by RAINE Quiet study room implemented during lunch periods

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

12. Monitor status in meeting goals for the purpose of enhancing and/or establishing additional objectives and strategies which will continue to support the academic and organizational plans of the district.	Superintendent Assistant Superintendent Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals	Fall/2014- Spring/2015

Fall 2017/Spring 2018 | Review of data. Review of timeline in action plan. Time to complete status report. | Plan to successfully implement goals, objectives and strategies to continue to be clearly delineated and monitored in action plan. | Frequent MSA committee meetings held; reports delivered to staff; progress towards goals monitored

Frequent MSA committee meetings held; reports delivered to staff; progress towards goals monitored |
| | | Fall/2016- Spring/2017 | | Plan designed to implement pro-grams connected to increasing stu-dent achievement of underperforming subgroups Program in place for the 2016-17 school year | Ongoing: AVID expansion RHS Grade 11. AP expansion with new course offerings in AP Seminar & Studio Art. Initiated AP Capstone Program Initiated Health Occupation Students of America club. Initiated Academy of Health Related Careers- Dual Enrollment Partnership with |

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					Rutgers University/ Bayshore Community Hospital Completed: PARCC Testing Grades 9 thru 12. Incoming freshman parent curriculum presentation at HMS.
		Fall 2017/Spring 2018			Ongoing: AVID Expansion RHS Grade 12, (All 4 years) Continued AVID training through AVID summer institute, turnkey AVID strategies at departmental meetings, Continuation of Academy of 21st century Learning and Innovation, Continuation of Freshman parent curriculum presentation at the middle school (Open House, Freshman Meet & Greet AVID, Explorer, Advanced Placement and Summer Geometry, development/discussion of increasing course offerings in the marketing department. Continued integration of Google Docs schoolwide. Additional technology (SmartBoards, Chromebooks, Adobe suite installed, continued

HAZLET TOWNSHIP PUBLIC SCHOOLS

					implementation course offering such as Math Lab, Life Skills

Professional Development Needs to Meet Objective:
1) Attendance at various professional development workshops focused on creating programs which improve the achievement of underperforming subgroups.
2) Workshops to review instructional strategies needed to establish programs which improve the achievement of underperforming subgroups.
3) Provide Professional Development on designing individual growth plans for students provided to all staff
4) Cluster analysis clarification of underperforming subgroups.
5) Data analysis of underperforming subgroups.
6) Lesson designing for underperforming subgroups.
7) Master Teacher Innovation Lab: Utilize master teachers who have proven successful track record with meeting the needs of underperforming subgroups.

ACTION PLAN
Academic Goal   **Increase Academic Achievement**
Objective #2: By the year 2020, student enrollment in advanced academic courses in grades 6-12, will increase by 20% for the purpose of maximizing student achievement, as measured by annual state assessments, as well as, other baseline student performance data found in advanced academic courses offered, course taken by students, student levels of achievement in courses taken, and varying school-based assessments beginning with the 2010-2011 school year.
Strategy #1: Identify current advanced academic courses offered, student enrollment in advanced academic courses and student achievement in advanced academic courses, for the purpose of improving advanced placement courses and increasing the academic performance of students in courses.   **Strategy #2:** Establish the criterion and programming needed to increase student enrollment and to improve student achievement in advanced academic placement courses by 20%, as compared to baseline data of the 2010-2011 percentage of students currently enrolled in advanced academic placement courses, as well as, the scores achieved by students in honors and advance placement courses.

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

Strategy #3: Schools will monitor the progress of goals to ensure objective is being successfully met.

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Review the course offerings to see what courses should be included to maximize student potential. Write proposals for Summer Enrichment classes. Present proposals to Curriculum Committee. Post offerings on Applitrack for teachers and support staff and approve teachers and support staff at a Board of Education meeting	Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Supervisors Principals Curriculum Committee of the Board of Education	Fall/2012 - Spring/2013	Time, research and collaboration among all stakeholders. Increase Summer Enrichment budget to accommodate more teachers and more instructional time.	Revised course offerings will be compiled for inclusion in the Summer Enrich-ment brochure. Teachers will have the opportunity to provide enrich- ment activities focusing on higher-order, problem-solving, inquiry-based skills to the students. Students will be able to accelerate in the course of study for advanced classes.	Completed: Expanded Summer Enrichment offerings in content areas Courses completed
		Fall/2014- Spring/2014			Ongoing: Further investigations for relevant courses Ongoing: Continued

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					Development of Summer Enrichment offerings in content areas Summer Courses completed Ongoing: Continued Development of Summer Enrichment offerings in content areas
		Fall/2016-Spring/2017 Fall 2017-spring 2018			
2. Offer bridge courses for AP honors and accelerated classes to the community through the Summer Enrichment brochure. Present the new offerings to PTO Joint Council. Promote on school websites	Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Counselors	Spring/2013 - Summer/2013	Updated summer brochure. Flyer for PTO Joint Council. Honeywell alerts.	Summer brochure will promote advanced classes to the students as well as the community. Offerings will increase student enrollment positively affecting SAT and AP scores, increasing participation in dual enrollment courses.	Completed: Bridge classes developed and offered AVID implemented Expanded Completed and ongoing:

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall/2016-Spring/2017 Fall 2017/Spring 2018			Bridge classes developed and offered AVID implemented, Expanded summer course offerings. Completed and ongoing: Bridge classes developed and offered AVID implemented, Expanded summer course offerings.
3. Work with guidance counselors and teachers to promote summer courses throughout the year.	Director of Guidance Director of Student Services Principals Supervisors Principals Counselors Teachers	Spring/2013 Spring/ 2014 Fall/2016-Spring/2017 Fall 2017/Spring 2018	Time and collaboration with all stakeholders. Possible parent meeting.	Increase the summer enrollment for grades 6-12.	Completed: Students enrolled Ongoing: Develop and promote summer courses Completed: Students enrolled Ongoing: Develop and promote summer courses Completed: Students enrolled

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					Ongoing: Develop and promote summer courses
4. Extend Summer Enrichment 2-3 weeks to offer bridge courses.	Directors Supervisors Teachers	Spring/2013 - Summer/2013	Additional funds for teachers, nurses, professional development and materials.	Monitor course instruction beginning in August. Extend- ing the current school year. AP course offerings will become available.	Completed: AP tutoring offered throughout the year after school. Enrichment extended in some areas to offer continual summer instruction. Summer Geometry offered Ongoing; Investigate additional bridge classes and original credit offerings
		Spring/2014			Completed and ongoing: AP tutoring offered throughout the year after school. Enrichment extended in some areas to offer continual summer instruction.
		Fall/2016- Spring/2017			

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					Summer Geometry offered Ongoing; Investigate additional bridge classes and original credit offerings Completed and ongoing: AP tutoring offered throughout the year after school. Enrichment extended in some areas to offer continual summer instruction. Summer Geometry offered Ongoing; Investigate additional bridge classes and original credit offerings
		Fall 2017/Spring 2018			
5. Assess program and modify accordingly.	Superintendent Assistant Superintendent Director of	Yearly Ongoing	Assessment data Survey results Teacher feedback	Increased student enrollment in Summer Enrich- ment and	Monitoring performance of students exiting

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

			ISEPs	academic courses. Improvement noted in students with ISEPs.	Summer Honors Geometry into Alg II Honors. Monitoring outcomes of Summer SAT Prep & College Application writing courses. Investigating additional Summer STEM opportunities at 9-12 level.
	Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Guidance Counselors				
		Fall/2016-Spring/2017			Ongoing: Monitoring performance of students exiting Summer Honors Geometry into Alg II Honors. Monitoring outcomes of Summer SAT Prep & College Application writing courses. Investigating additional Summer STEM opportunities at 9-12 level.
		Fall 2017/Spring 2018			Ongoing: Monitoring performance of students exiting

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					Summer Honors Geometry into Alg II Honors. Monitoring outcomes of Summer SAT Prep & College Application writing courses. Investigating additional Summer STEM opportunities at 9-12 level.
6. Present the need for moving Algebra I to 8th grade to the Curriculum Committee.	Director of Curriculum/Instruction/Testing Director of Guidance Principals Supervisors Guidance Counselors	Fall/2012-Spring/2013	Time Collaboration with all stakeholders. Guidelines for graduation requirements.	Curriculum Committee will see value in the change and approve the new math sequence.	Completed.
7. Update Course of Study to reflect changes in sequence.	Director of Guidance	Spring/2013	Time Copy of current course of study.	9th and 10th grade enrollment in Geometry will increase exposing more 10th and 11th grade students to Algebra 2. With more students exposed to Algebra 2, SAT scores will increase.	Ongoing: Courses and career path sequences planned for next generation guide
		Winter/2014			

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall/2016-Spring/2017 Fall 2017/Spring 2018			Ongoing: Courses and career path sequences planned for next generation guide Ongoing: Courses and career path sequences planned for next generation guide
8. 8th grade math instructors will use CCSS based strategies to teach Algebra.	Supervisor of Math	February/2013 – June/2013 Fall/2014-Spring/2014	Time Professional Development. Collaboration with teachers.	Teachers will document CCSS in their lesson plans. Teachers will assess stu- dents based on these standards.	Completed Ongoing
9. All 8th graders will be required to take Part 1 or Full Year Algebra 1.	Math Teachers	September/2013 – June/2014	Funds for additional student and teacher materials.	All students entering 9th grade will either take Algebra or Geometry eliminating the two-year algebra program in the high	Completed Current practice

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

				school. All incoming high school students will have the opportunity to then take Calculus, Statistics or Dual Enrollment in 12th grade.	
10. Investigate and research on best instructional practices.	Director of Curriculum/Instruction/Testing Supervisors Principals	Fall/2012 - Fall/2013 Fall/2014- Fall-2015	Time Professional Development. Collaboration with teachers.	Establish if practical to utilize informa- tion when developing future district programs.	Completed and ongoing: Master Teacher Innovation Lab presentations Conference attendance Ongoing: Professional development workshops Inter and intra-district articulation meetings Annual AP Colloquia hosted at RHS in several disciplines Ongoing: Master Teacher

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall/2016-Spring/2017			Innovation Lab presentations Ongoing: Professional development workshops Inter and intra-district articulation meetings Annual AP Colloquia hosted at RHS in several disciplines
		Fall 2017/Spring 2018			Ongoing: Master Teacher Innovation Lab presentations Ongoing: Professional development workshops Inter and intra-district articulation meetings Annual AP Colloquia hosted at RHS in several disciplines

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

11. Extend the Summer Enrichment Program to include preparation for all high-level courses offered to students entering 6th grade.	Director of Curriculum/Instruction/Testing Supervisors Principals	January/2014 – June/2014	Time Professional Development. Collaboration with principals and teachers in develop-ing Curriculum for Summer Enrichment Courses. Identify Students interested in taking Summer Enrichment Courses. Identify teachers interested in teaching Summer Enrichment Courses.	Students that are interested in taking high-level courses in grades 6-12 will enroll in Summer Enrichment Programs. Summer/2014 preparation for all.	Completed (annually as indicated *): Offering 2 AP courses to 9th graders Summer Enrichment expanded Annual orientation sessions held at HMS Offering 2 AP courses to 9th graders Summer Enrichment expanded Annual orientation sessions held at HMS Offering 2 AP courses to 9th graders Summer Enrichment expanded Annual orientation sessions held at HMS
		Fall/2016-Spring/2017 Fall 2017/Spring 2018			
12. Change the 8th grade math	Director of Curriculum/Instruction/Testing	Spring/2013 - Fall/2013	Time Professional	Student enroll-ment in 8th grade	Completed

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

requirement to ensure all students are exposed to Algebra I, for the purpose of increasing the population of students who will be on schedule to take Calculus, Statistics or Dual Enrollment in 12th grade.	Supervisor of Math		Development. Collaboration with principals and teachers to develop the appropriate Curriculum.	Algebra I.	
13. Monitor status in meeting goals for the purpose of enhancing and/or establishing additional objectives and strategies which will continue to support the academic and organizational plans of the district.	Superintendent Assistant Superintendent Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals	Fall/2014-Spring/2015 Fall/2016-Spring/2017 Fall 2017/Spring 2018	Review of data. Review of timeline in action plan. Time to complete status report.	Plan to successfully implement goals, objectives and strategies to continue to be clearly delineated and monitored in action plan.	Completed and ongoing: Plan in place and actively monitored Completed and ongoing: Plan in place and actively monitored Completed and ongoing: Plan in place and actively monitored

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

Professional Development Needs to Meet Objective:
1) Cluster analysis clarification of advance performing subgroups.
2) Data analysis of advance performing subgroups.
3) Provide Professional Development on designing advanced academic programs.
4) Lesson designing for advance performing subgroups.
5) Master Teacher Innovation Lab: Utilize master teachers who have proven successful track record with meeting the needs of advance performing subgroups.
6) Supervisors will meet with Summer Enrichment Teachers to design the curriculum for Summer Programs.
7) Teachers will be trained on Common Core Standards, changes to College Board testing and PARCC assessments.
8) Instructional training on performance based on-line assessments centered on the Common Core and NJCCC standards.
9) Workshops related to Algebra and the Common Core for 8th grade math teachers.
10) Instructional training on online assessments based on the Common Core.
11) Cluster score analysis for NJASK.
12) Graphing calculator training.

ACTION PLAN
Organizational Capacity Goal # 1
Objective: To maintain and create learning environments that support optimal student development and student performance within all schools, as measured by the district's facility plan beginning with the 2008-2009 school year.
Strategy #1: With the support of the Board of Education's Facility and Finance Committees, the District will evaluate our needs and develop budgets to support the Mission, Vision and Goals of the District to increase student achievement. **Strategy #2:** Schools will monitor the progress of goals to ensure objective is being successfully met.

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Promote confidence in the school system's ability to manage fiscal material resources.	Business Administrator Superintendent Assistant Superintendent District Administrators Board of Education	Ongoing	None	Effective communication to all stakeholders in the District.	Ongoing
2. Raritan High School – Boiler Replacement	Business Administrator Superintendent Assistant Superintendent Building Administrator Building & Grounds Facilities Committee	Fall/2015	$7,000,000	Replacement of outdated system will be saving costs and providing improved learning environments.	Completed
3. Cove Road School Kitchen and Media Center improvements.	Business Administrator Superintendent Assistant Superintendent Building Administrator Building & Grounds Facilities Committee	Fall/2013	$250,000	Updated and relocation of outdated rooms and providing improved learning environments.	Planning
4. Dark Fiber throughout District.	Business Administrator Superintendent Assistant Superintendent Technology Department Building & Grounds Finance Committee Facilities Committee	Fall/2013	$800,000	Increased bandwidth to the internet supporting technology in the classroom while reducing expenses and supporting State and Federal initiatives.	Planning
5. Updating District server room to prepare for power failures and	Business Administrator Superintendent Assistant Superintendent	Fall/2013	$225,000	The ability to maintain the com-puter systems and	Starting

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

other situations.	Technology Department Building & Grounds Facilities Committee			e-mail servers during power outages.	
6. Possible acquisition and improvement to 319 Middle Road, next to Middle Road School.	Business Administrator Superintendent Assistant Superintendent Building & Grounds Facilities Committee	September/2014	$350,000+	Improved parking with increase student safety. Improved grounds for educational and extra-curricular events.	Environmental Study
7.Increased use of purchasing Co-Ops	Business Administrator Superintendent Finance Committee	Ongoing	Time	Increase in purchasing power and saving on expenditures will increase educa-tional opportunities to support the Mission and Goals of the District.	Investigating
8. Increased Shared Services	Business Administrator Superintendent Assistant Superintendent Director of Student Services Finance Committee	Ongoing	Time Partnerships	Increases in revenue and decreases in expenditures allow funds to be directed into the classrooms.	Investigating
9. Alternative revenues	Business Administrator Superintendent Assistant Superintendent Director of Student Services Finance Committee	Ongoing	Time Partnerships	Increases in alternative revenues allows for increased discretionary spending permitting the	Investigating

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

				District to explore new methods in education.	
10. Increased Communication to All stakeholders	Business Administrator Superintendent Assistant Superintendent District Administrators Board of Education	Ongoing	Time and effort	Through the use of the District's updated communication tools Stakeholder's will be more informed about the Hazlet Township Public Schools	Website has been updated. Twitter Accounts have been created and a focus has been made on using these as well as Facebook.
11. Monitor status in meeting goals for the purpose of enhancing and/or establishing additional objectives and strategies which will continue to support the academic and organizational plans of the district.	Superintendent, Assistant Superintendent Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals	Fall/2014-Spring/2015 Fall/2016-Spring/2017 Fall 2017/Spring 2018	Review of data. Review of timeline in action plan. Time to complete status report.	Plan to successfully implement goals, objectives, and strategies to continue to be clearly delineated and monitored in action plan.	Planning Articulation and regular reporting completed. Building goals reflect updates. Planning Articulation and regular reporting completed. Building goals reflect updates. Planning Articulation

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					and regular reporting completed. Building goals reflect updates.

Professional Development Needs to Meet Objective:
1. Attendance at State and County meetings on potential construction grants and new methods in construction (2-6).
2. Attendance at State and National Conferences (7-9).

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

ACTION PLAN

Organizational Capacity Goal # 2

Objective: Provide engaging and emerging educational technologies that support 21st Century learning environments to assist students in achieving academic excellence. The District's Technology Plan will be utilized to evaluate attainment of this goal.

Strategy #1: Evaluate and develop an effective budget that maximizes our revenues and minimizes expenses to ensure that our schools have the necessary technological tools needed to achieve the Mission of the District of…*Educating our students…to achieve their maximum potential.*

Strategy #2: Schools will monitor the progress of goals to ensure objective is being successfully met.

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Continue to facilitate a 21st Century learning environment.	Superintendent Assistant Superintendent Business Administrator Board of Education Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisor of Technology Network Technology Staff Supervisors Assistant Principals Teachers	Ongoing	Technology Planning Committee. Lesson Planning. Classroom Observations. Funding for technology. Website Facebook Twitter	Clarity in communicating goals established in District Mission. Parental Involvement. Stakeholders informed. Develop the skills in students which assist them in becoming creative 21st Century technological innovators. Generate meaningful, measurable, personal, and instructional technology goals that are differentiated to meet the	Survey on tech usage completed. Continuing to move paperless. Online texts purchased in World Language and licenses purchased for other new texts. Online curriculum support. AIM

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

	Administrative Assistants Guidance Counselors Child Study Team Admin. Facilities Parents Students			needs of staff. Provide as many opportunities as possible to students with internet access to receive school/classroom information/access 24 hours a day (e.g. social media, meaningful WebPages, blogs, Skype, FaceTime, flipped classrooms, and a Learning Management System)	Chromebook 1 to 1 Initiative launched Many textbooks converted to digital editions Online courses offered to students for full credit MOOC classes available to students for transcript acknowledgement Fabrication Lab built
			Fall/2016-Spring/2017		Freshman Chromebook 1 to 1 Initiative launched Ongoing: Many textbooks converted to digital editions

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					Online courses offered to students for full credit Ongoing: Many textbooks converted to digital editions
2. Provide engaging and emerging technologies within the classroom setting to create a 21st Century learning environment to help students achieve academic excellence.	Principals Supervisor of Technology Network Technology Staff Supervisors Assistant Principals Teachers Administrative Assistants Guidance Counselors Child Study Team	Ongoing	Lesson plans. Classroom observations. Student profiles. Student assessment. Data Surveys Rubrics	Students will demonstrate an understanding of the operation of technology systems. Students will demonstrate communication skills through the use of technological tools. Students will demonstrate the use of technology vocabulary and use technology to locate, collect and evaluate information from a variety of sources. Teachers are provided opportunities to utilize time within the media center to master new skills. Teachers develop lessons for students utilizing resources provided in a grade-level workshop	Encouraging BYOD use. Purchase of Chromebooks. PD offerings on QR codes and virtual world. Google Docs PD offered. Launching of 21st century Tech Academy. Google Classroom in use throughout the high school One-to-One Chromebook initiative launched

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

		Fall/2016-Spring/2017		environment. Encourage student direction and creation of knowledge via technology in all classes on a regular basis. Increase the frequency of use of student-owned devices (BYOD) in classroom lessons. Lab/technology usage (sign-ins). Student created Electronic Portfolios. Artifacts of Learning (projects/presentations).	Ongoing: Google Classroom in use throughout the high school Ongoing: One-to-One Chromebook initiative launched Ongoing: Google Classroom in use throughout the high school Ongoing: One-to-One Chromebook initiative completed
3. Use the iPad as an instructional tool for learning. Train staff members to become proficient using	Assistant Superintendent Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisor of Technology Network Technology Staff Supervisors	Ongoing Fall/2016-Spring/2017	iMovie Applications Wireless environment. Lesson plans. Classroom observations. Surveys Rubrics	Artifacts of learning (iMovies, projects). Teachers utilizing iPads and other new multimedia equipment to facilitate an active student learning environment. Students become creative 21st Century technological	MTIL PD offerings scheduled and completed. Ongoing: PD offerings

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

the iPad in a student-centered learning environment. Using the iPad and other new multimedia equipment (document cameras, Skype, FaceTime, SmartBoards, and Apps) in their classrooms as teaching tools.	Assistant Principals Teachers Administrative Assistants				innovators. Staff and students will use iPads for instructional use. Staff and students will demonstrate proficiencies in utilizing technology. Introduce an iPad walkthrough document and work with supervisors to calibrate instrument and provide feedback to administrative and instructional staff.	scheduled and completed. Ongoing: PD offerings scheduled and completed.
4. Utilize the new media center and the resources within for students to acquire information.	Principals Supervisor of Technology Network Technology Staff Supervisors Assistant Principals Teachers Administrative Assistants	Ongoing Fall/2016-Spring/2017	Lesson plans. Classroom observations. Student profiles. Student assessment data. Surveys Rubrics	Students will be able to navigate on screen menus, use electronic devices independently, and use common technology vocabulary to gain information. Staff members and the technology teacher will work collaboratively to have students create a Podcast library which can be used for student to student tutorials and use electronic devices to acquire information from	Ongoing PD to ensure cutting edge devices and tech are incorporated into learning Raspberry Pi & Arduino projects Ongoing PD to ensure cutting edge devices and tech are

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

				district subscription services and reliable internet sites. Students will create Podcast and video library of micro lectures and demonstrations stored in iTunes University.	incorporated into learning Ongoing PD to ensure cutting edge devices and tech are incorporated into learning
5. Utilize technology to improve Reading, Language, and Writing instruction in the classrooms.	Principals Supervisor of Technology Network Technology Staff Supervisors Assistant Principals Teachers Administrative Assistants	Ongoing Fall/2016-Spring/2017	Lesson plans. Classroom observations. Three formal writing bench-marks provided in September, January and April. Scoring will be based on New Jersey Holistic Scoring Rubric. Utilize Study Island Results. Utilize New Jersey Smart scores to check growth.	The educational technology fluency of our students and staff will increase through the integration of technology across the curriculum. Students will produce at least one technology project appropriate to each grade level. Teachers will utilize new technology to improve Language Arts Literacy (LAL) (reading/writing/language) instruction in their classrooms by implementing a minimum of 2 Language Arts Literacy lessons per month using the available technologies (Netbooks, Nooks, iPads)	Articles, Turnitin writing software and mobile technology carts in use regularly. Support of "Mind Craft" technology in one classroom. PD in QR codes. Ongoing: Articles, Turnitin writing software and mobile technology carts in use regularly. Support of "Mind Craft" technology in one classroom. PD in QR codes. Ongoing: Articles, Turnitin

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

					writing software and mobile technology carts in use regularly. Support of "Mind Craft" technology in one classroom. Professional Development in QR codes.
6. Monitor status in meeting goals for the purpose of enhancing and/or establishing additional objectives and strategies which will continue to support the academic and organizational plans of the district	Superintendent Assistant Superintendent Director of Curriculum/Instruction/Testing Director of Guidance Director of Student Services Principals Supervisors Assistant Principals	Fall/2014-Spring/2015 Fall/2016-Spring/2017	Review of data. Review of timeline in action plan. Time to complete status report.	Plan to successfully implement goals, objectives and strategies to continue to be clearly delineated and monitored in action plan.	Regular meetings held to assess progress towards meeting goals. Satisfactory results achieved. Ongoing: Regular meetings held to assess progress towards meeting goals. Ongoing: Regular meetings held to assess progress towards meeting goals.

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17

HAZLET TOWNSHIP PUBLIC SCHOOLS

Professional Development Needs to Meet Objective:
1. Provide professional development on using technology for classroom assignments to support students in learning the high-order aspects of writing.
2. Provide teacher workshops on the flipped classroom to assist teachers in employing flipped strategies.
3. Provide necessary Professional Development to make successful rollout of iPad initiative in classrooms.
4. Webinars on use of the SchoolWires website, Facebook and Twitter (1&10), and other Educational Technologies.

Approved 2/04/2013, Updated 9/1/14, Update 9/1/15, Updated 9/1/16, 6/30/17