

Hazlet Township Public Schools

Summer Reading 2017 Entering Grades 1-4



June 2017

To Parents/Guardians and Students:

As summer approaches, the Hazlet Township School District encourages our students to choose reading as one of the many activities they enjoy while on break from school. Summer reading helps children to continue to develop skills and strategies that they have learned during the school year, and everyone loves a good book!

Students are encouraged to read regularly over the summer, for a minimum of ten minutes a day if they are entering first grade, fifteen minutes a day if they are entering second grade, and twenty minutes a day if they are entering third or fourth grades. Lists of suggested titles are attached. The lists are intended as book selection guides and not as requirements; please feel free to supplement with other books appropriate to your child's age or interests. If your child selects a title that is challenging for him or her, we encourage that you read to or with your child. The main goal is for students to enjoy their reading.

Books for summer reading may be obtained from the public library, a bookstore such as Barnes and Noble, or an e-book source.

Please record your child's summer reading progress on the enclosed log sheets, also available on the district website (www.hazlet.org). These log sheets should be turned in to your child's teacher when the new school year starts in September.

If you have any questions or concerns, please contact your child's current Language Arts teacher, the building principal, or Suzanne Capraro, English Supervisor, at scapraro@hazlet.org or 732-264-8401, ext. 1008. We hope that you have an enjoyable summer and wish you Happy Reading!



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Summer Reading Book Suggestions 2017 Entering Grade 1

Titles

Chrysanthemum

Clifford the Big Red Dog

David Goes to School

Don't Let the Pigeon Drive the Bus

Down by the Bay

Eating the Alphabet

Giggle, Giggle, Quack

Goodnight, Already!

Hattie and Fox

Hop on Pop

Last Stop on Market Street

Olivia

Pete the Cat and His Magic Sunglasses

Pirate Jamboree, The

Reading Makes You Feel Good

Relatives Came, The

Sam and Dave Dig a Hole

Sheep in a Jeep

The Giving Tree

Where's Spot?

Authors

Kevin Henkes

Norman Bridwell

David Shannon

Mo Willems

Raffi

Lois Ehlert

Doreen Cronin

Jory John

Mem Fox

Dr. Seuss

Matt de la Peña

Ian Falconer

James Dean and Kimberly Dean

Mark Teague

Todd Parr

Cynthia Rylant

Mac Barnett

Nancy Shaw

Shel Silverstein

Eric Hill



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Summer Reading Book Suggestions 2017 Entering Grade 2

Titles

Caps for Sale

Chicken Sunday

Danny and the Dinosaur

Diary of a Spider

Elephant and Piggie: We Are in a Book!

Frog and Toad Are Friends

Green Eggs and Ham

Guinea Pigs

Henry and Mudge: The First Book

How Big Were Dinosaurs?

How Many Stars in the Sky?

Island Boy

Nate the Great

Old Mikamba Had a Farm

Owl Diaries: Eva's Treetop Festival

Princess in Black, The

Seven Treasure Hunts, The

Splat the Cat

Super Duper Dog Park, The

Ten Rules of Being a Superhero

Authors

Esphyr Slobodkina

Patricia Polacco

Syd Hoff

Doreen Cronin

Mo Willems

Arnold Lobel

Dr. Seuss

Mark Evans

Cynthia Rylant

Lita Judge

Lenny Hort

Barbara Cooney

Marjorie Sharmat

Rachel Isadora

Rebecca Elliott

Shannon Hale and Dean Hale

Betsy Byars

Rob Scotton

Aron Nels Steinke

Deb Pilutti



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Summer Reading Book Suggestions 2017 Entering Grade 3

Titles

Baseball Fever

Bink and Gollie

Cam Jansen and the Summer Camp Mysteries

Charlotte's Web

Class Clown

Empty Pot, The

Freckle Juice

From Seed to Plant

Hundred Dresses, The

Ivy and Bean

King Arthur

Knights of the Kitchen Table

Lemonade War, The

Lorax, The

My Teacher is an Alien

No Talking

Story of Ruby Bridges, The

Sylvester and the Magic Pebble

Thirteen Clocks, The

Tornadoes

Authors

Joanna Hurwitz

Kate DiCamillo

David Adler

E. B. White

Joanna Hurwitz

Demi

Judy Blume

Gail Gibbons

Eleanor Estes

Annie Barrows

Marc Brown

John Scieszka

Jacqueline Davies

Dr. Seuss

Bruce Coville

Andrew Clements

Robert Coles

William Steig

James Thurber

Gail Gibbons



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Summer Reading Book Suggestions 2017 Entering Grade 4

Titles

Animal Heroes: True Rescue Stories

Babe & Me: A Baseball Card Adventure

Birthday Ball, The

Dragon's Guide to the Care and Feeding of Humans

Flora and Ulysses

Henry Aaron's Dream

Hero

House of Robots

How to Survive Anything

Miss Daisy is Crazy!

Nightmares!

Pink and Say

Punished!

Save Me a Seat

Sidekicks

Tales of a Fourth Grade Nothing

Terrible Two, The

The Summer of Riley

Wings of Fire: The Dragonet Prophecy

Wonder Horse

Authors

Sandra Markle

Dan Gutman

Lois Lowry

Laurence Yep

Kate Di Camillo

Matt Tavares

Mike Lupica

James Patterson

Rachel Buchholz

Dan Gutman

Jason Segel and Kirsten Miller

Patricia Polacco

David Lubar

Sarah Weeks and
Gita Varadarajan

Dan Santat

Judy Blume

Mac Barnett and Jory John

Eve Bunting

Tui T. Sutherland

Emily Arnold McCully

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How to Discuss a Book With Your Child (from lexile.com)



Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book were a TV show or movie, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends with him/her?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would you change?

