



## 2019-2020 SCHOOL/PARENT/STUDENT COMPACT

### School Responsibilities

Hazlet Public Schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet New Jersey's student academic achievement standards as follows:**

The curricula for all courses are aligned to the most recent New Jersey Student Learning Standards or Common Core State Standards for the discipline. Cross-content standards are also represented appropriately in the curricula as are workplace readiness and technology standards. Education materials are in excellent condition and are adopted with the standards in mind. All students are taught by certificated and highly qualified teachers to satisfactorily prepare them for formative and summative assessments. Faculty and staff are skilled in pedagogy and are empathetic to the concerns and challenges of their students, thereby, providing a supportive and effective learning environment.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

In addition, Parent-teacher conferences may be held at the request of the student, the parent, the teacher, or another staff member at a mutually convenient time. Special circumstances may lead to immediate conferences to better meet the needs of the student and the urgency of the situation. Faculty and staff are available for consultation through school e-mail and phone calls.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Formal reports are provided to students and parents four times per year. In addition, progress reports are provided mid-way through each marking period. Parents can access their child's grades at any point through use of the parent portal.

- 4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are encouraged to enjoy performances of the vocal and instrumental music departments throughout the year. Back-to-School Night, conferences and American Education Week are some opportunities to learn about the student's course activities. Contact your child's principal or teacher for other opportunities.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance
- Make sure the homework is completed
- Help student with homework when able
- Monitor time watching television, playing video games, on social networking sites, etc.
- Attend Back-to-School Night and learn about classes and expectations

- Read the Parent-Student Handbook and abide by the guidelines
- Appropriately participate in decisions relating to my child's education (e.g., contact faculty and staff with questions and concerns)
- Promote positive use of my child's co-curricular time and activities
- Stay informed about my child's education and communicate with the school by promptly reading all notices received by or about my child and responding appropriately
- Serve, to the extent possible, on advisory groups such as the PTO, a school support team or local school committee

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the New Jersey's high standards. Specifically, we will:

- Complete homework every day
- Ask for help when needed
- Go for extra help from the teacher after school, if needed
- Take advantage of tutoring sessions before or after school when needed
- Talk to my guidance counselor, CST case worker, school nurse, or other faculty/staff member about a problem that affects my academic progress and overall performance in school

**Please sign below if you would like your child to receive Interventions Services being provided through Title I Funding.**

\_\_\_\_\_ **Teacher Signature**

\_\_\_\_\_ **Date**

\_\_\_\_\_ **Parent Signature**

\_\_\_\_\_ **Date**

\_\_\_\_\_ **Student Signature**

\_\_\_\_\_ **Date**

\_\_\_\_\_ **I do not wish for my child to participate in the Interventions Services being provided through Title I Funding.**

\_\_\_\_\_ **Parent Signature**

\_\_\_\_\_ **Date**