

A chalkboard with two pieces of pink chalk and some faint white chalk markings. The chalkboard is green and has some white chalk markings, including a large 'A' and some other shapes. The background is a soft, out-of-focus green.

Every Student Succeeds Act – Title I

Hazlet Township Public Schools

Heather Schwarz
Director of Curriculum, Instruction & Testing

History



- Began in the mid 1960's
- Largest federal assistance program for our public schools
- Title I, part A
- Elementary and Secondary Education Act of 1965
- No Child Left Behind Act of 2001
- Every Student Succeeds Act

The Goal of Title I

- To provide additional assistance to students who need it the most. The funds will help students work towards meeting the standards set by the New Jersey Department of Education and the Federal Government.



Who is served?

- Serves millions of children in elementary and secondary schools
- Roughly 90% of New Jersey schools receive Title I funding
- Title I also serves children who attend parochial and private schools (under certain conditions)



Qualify vs. Served

- Schools qualify for Title I funding based on census data regarding the income levels of families residing within the building
- Students who receive services are those who show an academic need

Targeted vs. Schoolwide

- A targeted program serves the students who are at academic risk and typically have less than 40% of their population being low income
- A schoolwide program is for schools whose low income population is greater than 40% and has applied for distinction from the state

Why My Child?

- The Hazlet School District utilizes a variety of data to determine which students will be offered support in both reading and math. Data includes some of the following:
 - *DRA2 & Schoolwide Reading Assessments*
 - *Standardized Testing (where applicable)*
 - *Report Card Grades*
 - *Teacher Recommendation*
 - *I&RS Referral*

How long will my child receive services?

- At the end of each marking period (trimester), each elementary principal will review report cards and student progress with the intervention teachers.
 - *If a child continues to struggle or is improving with the help of the interventions in place, he/she will continue to receive services.*
 - *If a child has made significant improvements and the parent, teacher and principal agree that these services are no longer necessary, a child can graduate from the assistance provided. A letter will be sent home notifying the parent of this progress and the parent will return a signed copy agreeing to the change.*



District and School Level Parent Involvement Policies

- Annual Meeting
- Parents are notified their child is eligible to receive services
- School-Parent-Student Compact
- Resources available on the Curriculum webpage

Additionally

- Parent Night in the Spring
- Summer Take Home Packet

Using Title I Funds

- Supplement vs. Supplant
 - *The federal supplement not supplant provision requires that federal funds be used to augment the regular educational program. They must not be used to substitute for funds or services that would otherwise be provided during the time period in question. The statute requires that state and local educational agencies (SEA's and LEA's) cannot use these federal funds to supplant funds that would, in the absence of Title I funds, have been spent on Title I students (Title I, Part A, Section 1120A(b)).*

Could we fund it if we didn't have the grant?

2019-20 Title I Funds

- Allocation: approximately \$203,000
 - *Interventions Teachers at Lillian Drive School, Beers Street School and Cove Road School*
 - Salary, benefits, supplies, and professional development
 - Ms. Linnell (BSS/CRS)
 - Mrs. Albrecht (LDS)
 - *Consumables and software are purchased for in school programs, after school tutoring and summer assistance programs*
 - *Buses for Title I students who participate in after school tutoring*



Questions?